

5410 PROMOTION AND RETENTION (M)

The Board of Education recognizes that each child develops and grows in a unique pattern and that students should be placed in the educational setting most appropriate to their social, physical, and educational needs. Each student enrolled in this district shall be moved forward in a continuous program of learning in harmony with his or her own development.

Standards for student promotion shall be related to district goals and objectives and to the accomplishments of students. A student in the elementary and middle grades will be promoted to the next succeeding grade level when he or she has completed the course requirements at the presently assigned grade; has achieved the instructional objectives set for the present grade; has demonstrated the proficiencies required for movement into the educational program of the next grade; social, emotional, and physical maturation for a successful learning experience in the next grade will be considered.

Promotion standards will be announced to parents or legal guardians and students at the beginning of each school year and course of study. Parents or legal guardians and students shall be regularly informed during the school year of the student's progress toward meeting promotion standards. A teacher who determines that a student's progress may not be sufficient to meet promotion standards shall notify the parent or legal guardian and the student and offer immediate consultation to the student's parent or legal guardian. Every effort shall be made to remediate a student's deficiencies before retention is recommended including but not limited to referral to Intervention and Referral Services (I&RS). The parent or legal guardian and, where appropriate, the student shall be notified of the possibility of the student's retention at grade level not later than the reporting of the second marking period grades for initial contact for middle school and high school students (grades 7-12), and not later than March 1st for initial contact for elementary (K-5) students in grades K-6.

School attendance shall be a factor in the determination of a student's promotion or retention. Only extenuating circumstances should permit the promotion of a student who has been absent for thirty (30) or more days during the school year.

Classroom teachers shall recommend to the building principal the promotion or retention of each student. Parents or legal guardians and adult students may appeal a promotion or retention decision to the Superintendent or designee whose decision shall be final.

Adopted: 10 October 2003

Revised: 21 July 2025

